

# STUDY PREPARATION GERMAN LANGUAGE COURSE IN MARCH & SEPTEMBER

The IUCM offers German courses for the preparation of studying for the language levels A1- C1 according to the GER (Common European Framework of Reference).

The aim of the preparation course is to prepare linguistically and culturally for studying at the LMU and for living in Munich as a student. In addition to the general language lessons, participants will be taught in vocabulary, grammatical structures, and cultural particularities, which are especially relevant for studying. Improvement and consolidation of language skills in German are the focus of the interactive class. A campus orientation is part of the intensive course.

The classes are conducted by experienced staff which is university educated and has a degree in German as a foreign language. The course ends with an internal LMU exam (not like DSH, TestDaF etc. which entitles for a study at the university). Each student receives a certificate with ECTS credits.

## GENERAL COURSE DESCRIPTION AND OBJECTIVES

This four-week German language course is an intensive class. It is designed for foreign students in all areas of study and provides language training at all levels. The main goal of the course is to combine language training with regional and cultural studies. Thus, each course is designed to teach the language within academic, cultural, and societal contexts. Students will deepen their knowledge of Germany, while simultaneously developing their language skills. One focus will be the German higher education system and student life in Germany. The course will also examine and explore social contexts relating to everyday life and culture in Munich. Depending on the language proficiency and interest of each group, further topics (esp. current topics) will be covered regarding German history, society, politics, literature, art, music, German television, and movies.

The course aims to promote intercultural learning. Intercultural learning will not be limited to Germans and their culture, but also extend to the participants' cultures. Teachers will therefore strongly encourage communication among participants about their individual cultures.

Extracurricular activities, such as visiting the permanent exhibition "DenkStätte Weiße Rose", will be coordinated in class beforehand and discussed in subsequent classes as follow-up to the excursion.

## PREREQUISITES AND PLACEMENT TEST

Groups shall be assigned according to the results of an online placement test, distributed by email in February and August respectively. All participants must complete the online placement test. This guarantees that the language teaching level within each class is tailored to the ability of the participants.

## DETAILED COURSE DESCRIPTION

The preparation course offers all levels from A1 to C1 according to the Common European Framework of Reference for Languages (CEFR). The learning objectives according to the global scale of the CEFR are described below, as well as possible word/topic fields and grammar for each level. The requirements for obtaining a certificate with ECTS points and grades complete the profile.

### TARGET LEVEL A1.1

#### LEARNING OBJECTIVES FOR A1 ACCORDING TO THE GLOBAL SCALE OF THE CEFR

Can understand and use familiar everyday expressions and very simple sentences aimed at satisfying concrete needs. Can introduce him/herself and others and can ask other people questions about him/herself - e.g., where he/she lives, people he/she knows and things he/she has - and can answer questions of this kind. Can communicate in a simple way if the interlocutors speak slowly and clearly and are willing to help. (<https://www.goethe.de/Z/50/commeuro/303.htm>)

#### TOPICS AND GRAMMAR FOR A1.1

TOPICS	GRAMMAR
<ul style="list-style-type: none"><li>• Welcome and farewell</li><li>• Talking about your own well-being</li><li>• personal details</li><li>• Numbers &amp; Alphabet</li><li>• Countries &amp; Languages</li><li>• Family</li><li>• Shopping: Food, quantities, prices</li><li>• House/apartment, furnishings (furniture, electrical appliances)</li><li>• Time, weekdays, months, seasons, opening hours</li><li>• Weather and climate, cardinal points</li><li>• (Leisure) activities, hobbies, excursions</li><li>• School</li><li>• Doctor, Sickness, Apology</li><li>• Everyday life in Germany</li></ul>	<ul style="list-style-type: none"><li>• sentence structure: statement sentence, question sentence (W-question, yes-no-question)</li><li>• verb conjugation (regular, irregular and separable verbs)</li><li>• Modal verbs ("want", can, want, must, may)</li><li>• Perfect</li><li>• preterite of "to be" and "to have"</li><li>• Imperative</li><li>• personal pronoun</li><li>• Accusative</li><li>• frequent verbs with accusative</li><li>• temporal prepositions</li><li>• possessive article</li><li>• Articles</li><li>• plural formation</li><li>• Negation</li><li>• Adjectives</li></ul>

#### REQUIREMENTS FOR A1.1

- no more than 12 teaching units of absence; in the absence of a maximum of 20 teaching units, a certificate of attendance may still be obtained
- Making a contribution to a group presentation
- participation in the final exam (lasting 60 minutes)
- passing the exam with at least 60 percent in total
- active participation in lessons:
  - regular completion of homework
  - constructive contributions
  - collaboration in partner and group work

#### EVALUATION FOR A1.1

- Active participation in class: 20%
- Active participation in group presentation: 20%
- Final exam: 60%

## MATERIAL USED FOR A1.1

In addition to a course book, which each participant receives, various teaching materials are used in the lessons. For example, additional material from various grammar books or additional material such as audio or film material, but also authentic material (text from newspapers and magazines) and finally self-developed material.

Below a small excerpt is listed:

- Textbooks:
  - Netzwerk neu
  - Menschen
  - Spektrum
- Grammar books:
  - A Grammatik
  - Grammatik aktiv
  - Einfach Grammatik
  - Schritte Übungsgrammatik

## TARGET LEVEL A1.2

### LEARNING OBJECTIVES FOR A1 ACCORDING TO THE GLOBAL SCALE OF THE CEFR

Can understand and use familiar everyday expressions and very simple sentences aimed at satisfying concrete needs. Can introduce him/herself and others and can ask other people questions about him/herself - e.g., where he/she lives, people he/she knows and things he/she has - and can answer questions of this kind. Can communicate in a simple way if the interlocutors speak slowly and clearly and are willing to help. (<https://www.goethe.de/Z/50/commeuro/303.htm>)

### TOPICS AND GRAMMAR FOR A1.2

TOPICS	GRAMMAR
<ul style="list-style-type: none"><li>• Occupations, work &amp; job advertisements</li><li>• Official visits, registration, facilities &amp; places in the city</li><li>• Means of transport, directions, tickets</li><li>• travels</li><li>• Rules in transport and environment</li><li>• Apartment &amp; Apartment ads</li><li>• body parts</li><li>• Diseases, making an appointment, Writing an apology</li><li>• Media &amp; Telecommunications</li><li>• clothing</li><li>• Months, Festivals &amp; Congratulations</li><li>• Plans &amp; wishes</li></ul>	<ul style="list-style-type: none"><li>• Repetition of sentence bracket with modal verbs, separable verbs, perfect etc.</li><li>• Modal verbs: must, may, should, like, can</li><li>• "will be" as full verb</li><li>• Verbs with dative</li><li>• Verbs with prefixes</li><li>• Preterite of "to be" and "to have"</li><li>• - Perfect</li><li>• Subjunctive II: would, could</li><li>• Imperative</li><li>• Personal pronoun in dative and accusative</li><li>• Pronoun "man"</li><li>• demonstrative pronoun</li><li>• possessive article</li><li>• Local prepositions</li><li>• modal preposition "as"</li><li>• temporal preposition</li><li>• Preposition "with"</li><li>• Comparison: good, likes, much</li><li>• Conjunction "because"</li><li>• ordinals</li></ul>

## REQUIREMENTS FOR A1.2

- no more than 12 teaching units of absence; in the absence of a maximum of 20 teaching units, a certificate of attendance may still be obtained
- Making a contribution to a group presentation
- participation in the final exam (lasting 60 minutes)
- passing the exam with at least 60 percent in total
- active participation in lessons:
  - regular completion of homework
  - constructive contributions
  - collaboration in partner and group work

## EVALUATION FOR A1.2

- Active participation in class: 20%
- Active participation in group presentation: 20%
- Final exam: 60%

## MATERIAL USED FOR A1.2

In addition to a course book, which each participant receives, various teaching materials are used in the lessons. For example, additional material from various grammar books or additional material such as audio or film material, but also authentic material (text from newspapers and magazines) and last but not least self-developed material.

Below a small excerpt is listed:

- Textbooks:
  - Netzwerk neu
  - Menschen
  - Spektrum
- Grammar books:
  - A Grammatik
  - Grammatik aktiv
  - Einfach Grammatik
  - Schritte Übungsgrammatik

## TARGET LEVEL A2.1

### LEARNING OBJECTIVES FOR A2 ACCORDING TO THE GLOBAL SCALE OF THE CEFR

Can understand sentences and frequently used expressions related to areas of immediate interpretation (e.g., personal and family information, shopping, work, local area). Can communicate in simple, routine situations involving a simple and direct exchange of information on familiar and familiar matters. Can describe by simple means his/her own background and education, immediate environment and things related to immediate needs.  
(<https://www.goethe.de/Z/50/commeuro/303.htm>)

### TOPICS AND GRAMMAR FOR A2.1

TOPICS	GRAMMAR
<ul style="list-style-type: none"><li>• Clothing</li><li>• Festivities &amp; Gifts</li><li>• Friends &amp; Family</li><li>• Living together (feelings, conflicts, advice)</li><li>• School &amp; Education</li><li>• Work &amp; job search</li><li>• Apartment &amp; Furnishings</li><li>• Housing &amp; lifestyles</li><li>• Means of transport</li><li>• Food &amp; Meals</li><li>• Sports &amp; Health</li></ul>	<ul style="list-style-type: none"><li>• Repetition of Perfect</li><li>• Verbs with dative</li><li>• Present to express the future</li><li>• subjunctive II</li><li>• "become" in present tense &amp; past tense</li><li>• transaction passive</li><li>• Verb "let"</li><li>• Verbs with accusative and dative</li><li>• Modal verbs in the preterite</li><li>• reflexive verbs</li><li>• Verbs with prepositions (warten... auf...)</li><li>• Sentence structure</li><li>• - Question words &amp; prepositional adverbs</li><li>• repetition of prepositions</li><li>• Comparative &amp; Superlative</li><li>• possessive article</li><li>• Subordinate clauses with "because, if, that."</li><li>• Genitive-S</li><li>• Directional adverbs: "here, there, in, out..."</li><li>• indefinite pronoun</li></ul>

### REQUIREMENTS FOR A2.1

- no more than 12 teaching units of absence; in the absence of a maximum of 20 teaching units, a certificate of attendance may still be obtained
- Making a contribution to a group presentation
- participation in the final exam (lasting 60 minutes)
- passing the exam with at least 60 percent in total
- active participation in lessons:
  - regular completion of homework
  - constructive contributions
  - collaboration in partner and group work

### EVALUATION FOR A2.1

- Active participation in class: 20%
- Active participation in group presentation: 20%
- Final exam: 60%

### MATERIAL USED FOR A2.1

In addition to a course book, which each participant receives, various teaching materials are used in the lessons. For example, additional material from various grammar books or additional material

such as audio or film material, but also authentic material (text from newspapers and magazines) and last but not least self-developed material.

Below a small excerpt is listed:

- Textbooks:
  - Netzwerk neu
  - Menschen
  - Spektrum
- Grammar books:
  - A Grammatik
  - Grammatik aktiv
  - Einfach Grammatik
  - Schritte Übungsgrammatik

## TARGET LEVEL A2.2

### LEARNING OBJECTIVES FOR A2 ACCORDING TO THE GLOBAL SCALE OF THE CEFR

Can understand sentences and frequently used expressions related to areas of immediate interpretation (e.g., personal and family information, shopping, work, local area). Can communicate in simple, routine situations involving a simple and direct exchange of information on familiar and familiar matters. Can describe by simple means his/her own background and education, immediate environment and things related to immediate needs.  
<https://www.goethe.de/Z/50/commeuro/303.htm>

### TOPICS AND GRAMMAR FOR A2.2

TOPICS	GRAMMAR
<ul style="list-style-type: none"> <li>• Recreational activities</li> <li>• Wishes, dreams &amp; plans</li> <li>• Communication &amp; Media, Television habits</li> <li>• Directions &amp; Traffic</li> <li>• Weather</li> <li>• Travel &amp; travel booking, destinations</li> <li>• Activities on holiday</li> <li>• Banking &amp; Banking Transactions</li> <li>• Services and support</li> <li>• Pay compliments &amp; understand personals</li> <li>• express one's opinion &amp; give advice</li> <li>• Work &amp; job search</li> </ul>	<ul style="list-style-type: none"> <li>• Conjunctive II</li> <li>• Passive process in the present tense</li> <li>• Verb "let"</li> <li>• Repetition of Perfect &amp; Preterite</li> <li>• adjective declination</li> <li>• Comparison &amp; comparison particle "als" &amp; "wie"</li> <li>• word formation with adjectives</li> <li>• local prepositions</li> <li>• temporal prepositions</li> <li>• modal prepositions (without)</li> <li>• Conjunction "therefore"</li> <li>• Relative theorem, relative pronouns in nominative and accusative</li> <li>• Indirect questions with question pronouns and "whether."</li> <li>• Repetition of subordinate clauses with "if, because, that"</li> <li>• Diminutive with "-chen"</li> <li>• indefinite pronoun</li> <li>• Reflexive pronoun in the accusative</li> </ul>

## REQUIREMENTS FOR A2.2

- no more than 12 teaching units of absence; in the absence of a maximum of 20 teaching units, a certificate of attendance may still be obtained
- Making a contribution to a group presentation
- participation in the final exam (lasting 60 minutes)
- passing the exam with at least 60 percent in total
- active participation in lessons:
  - regular completion of homework
  - constructive contributions
  - collaboration in partner and group work

## EVALUATION FOR A2.2

- Active participation in class: 20%
- Active participation in group presentation: 20%
- Final exam: 60%

## MATERIAL USED FOR A2.2

In addition to a course book, which each participant receives, various teaching materials are used in the lessons. For example, additional material from various grammar books or additional material such as audio or film material, but also authentic material (text from newspapers and magazines) and last but not least self-developed material.

Below a small excerpt is listed:

- Textbooks:
  - Netzwerk neu
  - Menschen
  - Spektrum
- Grammar books:
  - A Grammatik
  - Grammatik aktiv
  - Einfach Grammatik
  - Schritte Übungsgrammatik

## TARGET LEVEL B1.1

### LEARNING OBJECTIVES FOR B1 ACCORDING TO THE GLOBAL SCALE OF THE CEFR

Can understand the main points when clear standard language is used and when it comes to familiar matters from work, school, leisure, etc. Can cope with most situations encountered when travelling in the language area. Can express him/herself simply and coherently on familiar topics and personal areas of interest. Can talk about experiences and events, describe dreams, hopes and goals and give brief reasons or explanations for plans and views.

(<https://www.goethe.de/Z/50/commeuro/303.htm>)

### TOPICS AND GRAMMAR FOR B1.1

TOPICS	GRAMMAR
<ul style="list-style-type: none"><li>• Childhood &amp; Past</li><li>• Eating habits &amp; healthy nutrition</li><li>• Luck &amp; Lucky Charms</li><li>• Entertainment &amp; Music</li><li>• Television, Series &amp; Cinema</li><li>• Health, health care, doctor's visit &amp; emergency</li><li>• Languages &amp; Multilingualism</li><li>• Migration</li><li>• Relationships &amp; Feelings</li><li>• Career aspirations</li><li>• Job search, application &amp; interview</li><li>• Career biographies &amp; everyday working life</li><li>• Services &amp; Complaints</li><li>• Living together: Conflicts &amp; Rules</li></ul>	<ul style="list-style-type: none"><li>• Past tense</li><li>• Pluperfect</li><li>• Passive present with modal verbs</li><li>• Conjunctive II of the Past</li><li>• Conjunctive II: Irreal conditions with "if"</li><li>• Infinitive with to</li><li>• Infinitive with "um ... zu" and "damit"</li><li>• Verbs and expressions with "es"</li><li>• Repetition of verbs with prepositions</li><li>• Conjunctions: "als, nachdem, obwohl ..."</li><li>• Two-part conjunctions: "sowohl ... als auch"</li><li>• Conjunction "statt/ohne"</li><li>• Grade particles: "echt, ziemlich, total"</li><li>• Relative pronouns and relative clauses</li><li>• Genitive with definite and indefinite article</li><li>• Preposition with genitive</li><li>• Temporal prepositions with genitive</li><li>• Indirect questions</li><li>• N-declination</li><li>• Adjective declination</li><li>• Nominalization</li></ul>

### REQUIREMENTS FOR B1.1

In order to receive a certificate with ECTS points and a grade, the participant must meet the following requirements:

- no more than 12 teaching units of absence;  
in the absence of a maximum of 20 teaching units, a certificate of attendance may still be obtained
- Making a contribution to a group presentation
- participation in the final exam (lasting 60 minutes)
- passing the exam with at least 60 percent in total
- active participation in lessons:
  - regular completion of homework
  - constructive contributions
  - collaboration in partner and group work

### EVALUATION FOR B1.1

- Active participation in class: 20%
- Active participation in group presentation: 20%
- Final exam: 60%



## MATERIAL USED FOR B1.1

In addition to a course book, which each participant receives, various teaching materials are used in the lessons. For example, additional material from various grammar books or additional material such as audio or film material, but also authentic material (text from newspapers and magazines) and last but not least self-developed material.

Below a small excerpt is listed:

- Textbooks:
  - Netzwerk neu
  - Kompass
  - Spektrum
- Grammar books:
  - B Grammatik
  - Grammatik aktiv
  - Einfach Grammatik
  - Schritte Übungsgrammatik

## TARGET LEVEL B1.2

### LEARNING OBJECTIVES FOR B1 ACCORDING TO THE GLOBAL SCALE OF THE CEFR

Can understand the main points when clear standard language is used and when it comes to familiar matters from work, school, leisure, etc. Can cope with most situations encountered when travelling in the language area. Can express him/herself simply and coherently on familiar topics and personal areas of interest. Can talk about experiences and events, describe dreams, hopes and goals and give brief reasons or explanations for plans and views.

(<https://www.goethe.de/Z/50/commeuro/303.htm>)

### TOPICS AND GRAMMAR FOR B1.2

TOPICS	GRAMMAR
<ul style="list-style-type: none"><li>• Work &amp; colleagues, dealing in the office</li><li>• Technology &amp; everyday life, digital media</li><li>• Products &amp; Advertising</li><li>• Shopping habits</li><li>• Complaints &amp; reclamations</li><li>• Rules &amp; laws, manners (also from an intercultural perspective)</li><li>• Clubs &amp; social commitment</li><li>• Role models</li><li>• Questions of conscience</li><li>• Biographies</li><li>• Politics, Society &amp; Democracy</li><li>• German post-war history</li><li>• Europe</li><li>• Environment &amp; Energy</li><li>• Learning experiences</li></ul>	<ul style="list-style-type: none"><li>• Genitive</li><li>• Future with "werden"</li><li>• Conjunctive II of the modal verbs, summary</li><li>• Conjunctive II</li><li>• Passive perfection and preterite</li><li>• "nicht brauchen" + to + infinitive</li><li>• Reflexive pronoun in accusative and dative</li><li>• Word formation: Adjectives "-arm, -los, -frei"</li><li>• Participle as adjective (beneficial)</li><li>• Conjunctions: „deshalb, deswegen, trotzdem, falls, als ob, da, seit/seitdem, bis, indem, ohne dass / ohne zu“</li><li>• Two-part conjunctions: "je ... desto" etc.</li><li>• Relative sentence with prepositions</li><li>• Adjective as noun</li><li>• N-declination</li><li>• Preposition "außer" + dative</li><li>• Adjective Declination with Comparative and Superlative</li><li>• Repetition of verbs with prepositions</li><li>• Repetition of prepositional adverbs</li><li>• Pronoun adverbs</li></ul>

## REQUIREMENTS FOR B1.2

In order to receive a certificate with ECTS points and a grade, the participant must meet the following requirements:

- no more than 12 teaching units of absence;  
in the absence of a maximum of 20 teaching units, a certificate of attendance may still be obtained
- Making a contribution to a group presentation
- participation in the final exam (lasting 60 minutes)
- passing the exam with at least 60 percent in total
- active participation in lessons:
  - regular completion of homework
  - constructive contributions
  - collaboration in partner and group work

## EVALUATION FOR B1.2

- Active participation in class: 20%
- Active participation in group presentation: 20%
- Final exam: 60%

## MATERIAL USED FOR B1.2

In addition to a course book, which each participant receives, various teaching materials are used in the lessons. For example, additional material from various grammar books or additional material such as audio or film material, but also authentic material (text from newspapers and magazines) and last but not least self-developed material.

Below a small excerpt is listed:

- Textbooks:
  - Netzwerk neu
  - Kompass
  - Kontext
  - Menschen
  - Spektrum
- Grammar books:
  - B Grammatik
  - Grammatik aktiv
  - Einfach Grammatik
  - Schritte Übungsgrammatik

## TARGET LEVEL B2.1

### LEARNING OBJECTIVES FOR B2 ACCORDING TO THE GLOBAL SCALE OF THE CEFR

Can understand the main contents of complex texts on concrete and abstract topics; also understands technical discussions in his own special field. Can communicate fluently and spontaneously so that a normal conversation with native speakers is possible without much effort on both sides. Can express him/herself clearly and in detail on a wide range of topics, explain a point of view on a topical issue and indicate the advantages and disadvantages of various options. (<https://www.goethe.de/Z/50/commeuro/303.htm>)

### TOPICS AND GRAMMAR FOR B2.1

TOPICS	GRAMMAR
<ul style="list-style-type: none"><li>• Letter of application &amp; curriculum vitae</li><li>• Types of housing &amp; relocation experience</li><li>• Communication at the workplace</li><li>• Travel, travel forms &amp; travel planning</li><li>• Health &amp; Illness</li><li>• Healthcare professions</li><li>• Eating habits</li><li>• Negotiation strategies</li><li>• Friendship &amp; Love</li></ul>	<ul style="list-style-type: none"><li>• Repetition of passive, subjunctive II etc.</li><li>• Passive &amp; state passive</li><li>• Separable and inseparable prefixes</li><li>• Infinitive sentences with “zu”</li><li>• Supplementation</li><li>• Temporal conjunctions</li><li>• Sentence structure (te-ka-mo-lo)</li><li>• Negation</li><li>• Conjunctive II: Past with and without modal verbs</li><li>• Causal conjunctions</li><li>• Terms with mandatory “es”</li><li>• Consecutive clauses</li><li>• Repetition of word position in main and secondary sentence</li><li>• Passive forms</li></ul>

### REQUIREMENTS FOR B2.1

In order to receive a certificate with ECTS points and a grade, the participant must meet the following requirements:

- no more than 12 teaching units of absence; in the absence of a maximum of 20 teaching units, a certificate of attendance may still be obtained
- Making a contribution to a group presentation
- participation in the final exam (lasting 60 minutes)
- passing the exam with at least 60 percent in total
- active participation in lessons:
  - regular completion of homework
  - constructive contributions
  - collaboration in partner and group work

### EVALUATION FOR B2.1

- Active participation in class: 20%
- Active participation in group presentation: 20%
- Final exam: 60%

### MATERIAL USED FOR B2.1

In addition to a course book, which each participant receives, various teaching materials are used in the lessons. For example, additional material from various grammar books or additional material such as audio or film material, but also authentic material (text from newspapers and magazines) and last but not least self-developed material.

Below a small excerpt is listed:

- Textbooks:
  - Kompass
  - Kontext
  - Aspekte neu
  - Sicher
- Grammar books:
  - B Grammatik
  - Grammatik aktiv

## TARGET LEVEL B2.2

### LEARNING OBJECTIVES FOR B2 ACCORDING TO THE GLOBAL SCALE OF THE CEFR

Can understand the main contents of complex texts on concrete and abstract topics; also understands technical discussions in his own special field. Can communicate fluently and spontaneously so that a normal conversation with native speakers is possible without much effort on both sides. Can express him/herself clearly and in detail on a wide range of topics, explain a point of view on a topical issue and indicate the advantages and disadvantages of various options. (<https://www.goethe.de/Z/50/commeuro/303.htm>)

### TOPICS AND GRAMMAR FOR B2.2

TOPICS	GRAMMAR
<ul style="list-style-type: none"><li>• Trade</li><li>• Events (planning etc.)</li><li>• Globalization</li><li>• Long-distance relationship</li><li>• Everyday working life</li><li>• Disputes &amp; dealing with conflicts</li><li>• Learning biographies</li><li>• Educational measures &amp; support programs</li><li>• Health &amp; health mania</li><li>• Sentiments</li><li>• Studying abroad</li><li>• Art &amp; Culture</li><li>• Science</li><li>• Internet consumption</li></ul>	<ul style="list-style-type: none"><li>• Subjective use of modal verbs</li><li>• Modal subordinate clauses</li><li>• Participial constructions</li><li>• Further subordinate clauses</li><li>• Prepositional information</li><li>• Noun Connections/Functional Connections (make a suggestion ...)</li><li>• Rewriting modal verbs with synonymous constructions</li><li>• Verbs, nouns and adjectives with prepositions</li><li>• Relative pronouns (summary)</li><li>• Relative clauses in the genitive</li><li>• Irreal Conditions and Wishes in the Past with Conjunctive II</li><li>• Indirect speech with subjunctive I or II</li><li>• Irreal comparative sentences</li><li>• Final subordinate clauses and particulars</li><li>• Consecutive sentences</li><li>• Concessive main and subordinate clauses</li><li>• Passive forms</li></ul>

### REQUIREMENTS FOR B2.2

In order to receive a certificate with ECTS points and a grade, the participant must meet the following requirements:

- no more than 12 teaching units of absence; in the absence of a maximum of 20 teaching units, a certificate of attendance may still be obtained
- Making a contribution to a group presentation
- participation in the final exam (lasting 60 minutes)
- passing the exam with at least 60 percent in total
- active participation in lessons:

- regular completion of homework
- constructive contributions
- collaboration in partner and group work

## EVALUATION FOR B2.2

- Active participation in class: 20%
- Active participation in group presentation: 20%
- Final exam: 60%

## MATERIAL USED FOR B2.2

In addition to a course book, which each participant receives, various teaching materials are used in the lessons. For example, additional material from various grammar books or additional material such as audio or film material, but also authentic material (text from newspapers and magazines) and last but not least self-developed material.

Below a small excerpt is listed:

- Textbooks:
  - Kompass
  - Kontext
  - Aspekte neu
  - Sicher
- Grammar books:
  - B Grammatik
  - Grammatik aktiv

## TARGET LEVEL C1

### LEARNING OBJECTIVES FOR C1 ACCORDING TO THE GLOBAL SCALE OF THE CEFR

Can understand a wide range of demanding, longer texts and also grasp implicit meanings. Can express him/herself fluently and spontaneously, without having to search for words more often. Can use the language effectively and flexibly in social and professional life or in education and studies. Can express himself clearly, in a structured and detailed manner on complex issues, using various means of text linking appropriately. (<https://www.goethe.de/Z/50/commeuro/303.htm>)

### TOPICS AND GRAMMAR FOR C1

TOPICS	GRAMMAR
<ul style="list-style-type: none"><li>• School degrees, work &amp; education</li><li>• Language learning</li><li>• Economy &amp; Globalization</li><li>• Company formation</li><li>• Goals and intentions</li><li>• Honorary post</li><li>• Health &amp; Allergies</li><li>• Psychology &amp; Brain Research</li><li>• Art &amp; Artists</li><li>• Generations &amp; demographic change</li><li>• Intercultural Communication &amp; Taboos</li><li>• Job interview</li><li>• Technology in everyday life &amp; robots</li><li>• Multicultural Germany</li><li>• German Unity</li><li>• (Social) Networks</li><li>• Climate change</li></ul>	<ul style="list-style-type: none"><li>• Adjective declination</li><li>• Word formation in nouns</li><li>• Attributes &amp; Genitive Attribute</li><li>• Continuing subordinate clause</li><li>• Speech rendering: prepositions, sentences with "wie", subjunctive I</li><li>• Nominal and verbal style</li><li>• Nominalization and verbalization: temporal, modal, conditional, causal, concessive, final and consecutive sentences, prepositional supplements</li><li>• Infinitive clauses</li><li>• Passive clause without subject</li><li>• Passive with modal verbs in the subordinate clause</li><li>• Prepositions with Dative and Genitive, Verbs with Genitive</li><li>• Modal participle</li><li>• Subjective modal verbs and future I and II to express an assumption</li><li>• Connectors: "demnach, folglich, ..."</li><li>• Participial groups</li><li>• Absolute Comparative</li><li>• Participial construction as a subordinate clause substitute</li><li>• Functional verb structure</li><li>• Modal particles</li><li>• Indefinite articles and pronouns</li><li>• Demonstrative articles and demonstrative pronouns</li><li>• Text coherence</li></ul>

### REQUIREMENTS FOR C1

In order to receive a certificate with ECTS points and a grade, the participant must meet the following requirements:

- no more than 12 teaching units of absence; in the absence of a maximum of 20 teaching units, a certificate of attendance may still be obtained
- Making a contribution to a group presentation
- participation in the final exam (lasting 60 minutes)
- passing the exam with at least 60 percent in total
- active participation in lessons:
  - regular completion of homework
  - constructive contributions

- collaboration in partner and group work

## EVALUATION FOR C1

- Active participation in class: 20%
- Active participation in group presentation: 20%
- Final exam: 60%

## MATERIAL USED FOR C1

In addition to a course book, which each participant receives, various teaching materials are used in the lessons. For example, additional material from various grammar books or additional material such as audio or film material, but also authentic material (text from newspapers and magazines) and last but not least self-developed material.

Below a small excerpt is listed:

- Textbooks:
  - Kompass
  - Kontext
  - Aspekte neu
  - Sicher
- Grammar books:
  - B Grammatik
  - Grammatik aktiv

## GRADE, CREDITS, TRANSCRIPTS

CONTACT HOUR REQUIREMENTS\*: 80 contact hours

CREDITS: 6 ECTS

COURSE REQUIREMENTS: See course descriptions above

\* One contact hour comprises 45 minutes.

### TRANSCRIPTS:

Every student will receive an official transcript after successful completion of all program requirements. The transcript will show the course name and contact hours, the number of acquired credits as well as grade achieved.

### CREDIT TRANSFER:

Most international colleges and universities accept credits from the LMU Language Preparation Course, however each institution has its own policy regarding credit acceptance from other institutions. We strongly recommend that students consult their academic advisor and/or professor in order to receive credit transfer approval before applying to the LMU Language Preparation Course. Students who would like to transfer credits to their home universities should print out all documentation to present to either their professor or study abroad advisor when asking for credit and grade approval.

### GRADING SCALE:

The grading scale of the German Language Course is based on LMU general grading system.

LMU Grade	Points	ECTS-Grade	Other
1.0	100 – 97	A	A+
1.3	96,99 - 93	A	A
1.7	92,99 - 88	B	A-
2.0	87,99 - 82	B	B+
2.3	81,99 - 77	B	B
2.7	76,99 - 73	C	B-
3.0	72,99 - 69	C	C+
3.3	68,99 - 66	D	C
3.7	65,99 - 63	E	C-
4.0	62,99 - 60	E	D+
NA	59,99 - 0	F	D

(last update: March, 12<sup>th</sup>, 2025)